



Curriculum Overview

Year 3: Autumn Term

English

In English this term, we will be writing; diaries, instructions, poetry, recounts, a character description and a narrative. We will also be acting out character's feelings and joining in with a class debate. We will also enjoy sharing 'The Iron Man' by Ted Hughes together in class during Guided Reading and at the end of each day. In term 2 we will be reading a non-fiction Stone Age book to learn about their everyday lives.

Science

In Science this term, we will be taking part in fantastic practical experiments. We will be learning about Light. We will understand that darkness is the absence of light and explore how silhouette puppet shows are created.

PSHE & R.E

Through Jigsaw PSHE sessions, we will be learning about Being me in My World.

In R.E this term, we will be learning about Muhammad and his life through studying Milad un Nabi.

French & Music

In French this term, we will be learning about greetings, French Culture and classroom instructions.

In Music this term, we will be learning how to play the boom whacker.

Our Discover Topic

Our Discovery Topic for this term is Stone Age to Iron Age. We will be:

- Creating a timeline
- Drawing Stone Age animals
- Drawing a Stone Age house
- Creating a cave drawing
- Trying Stone Age foods
- Researching the Iron Age
- Designing Celtic Art
- Researching Stonehenge
- Discovering the Beaker People

Mathematics

This term we will be covering:

- Place Value
- Mental Calculations
- Written Addition
- Written Subtraction
- Written Division
- Written Multiplication

Computing

In computing, we will be learning about safety online, digital footprints, investigating which digital games are appropriate and how to communicate respectfully online.

Key Information

In Year 3 at Beaver Green, we will be doing the topic of The Stone to The Iron Age for Terms 1 & 2. English will be at the core of all learning to enhance and develop key English skills through creative and inspirational lessons and materials.